

# Case History 1

## MANUFACTURING

### The Request

Global L&D asked the consulting company APPrendere and the LMS provider Docebo to:

- Finalize the Docebo configuration, started in-house one year prior, to support data and content migration
- Develop adaptive global reporting
- Support +100 HR reps in their daily operations of:
  - Registering internal and external training.
  - Inviting users to training.
- Delivering certifications for compulsory training.
- Keeping track of the learners' training history.

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### Client Needs

The need to match local and global training requirements, from strategy to delivery, to manage a global workforce as for the training processes, led the global L&D department.

The client wanted a single solution, so they adopted Docebo as its learning management platform.

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### The project

A thorough project management approach was employed to review the collected requirements and ensure the successful implementation of the final setup. A rigorous implementation method led to the migration of all data and contents (+20k courses) and the launch of the new LMS Platform in 6 months.

The new platform solved several issues:

- Supplying and distributing multiple courses to different audiences, in different languages.
- Streamlining administrative efforts for massive or single course enrollments.
- Administrative effort for certification.
- A structured, interactive learning route for developing relevant skills.

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### Results

#### Entirely new learning experience

Each user has a unique experience:

- easy to access and a customized learning approach.
  - Designate preferred paths.
- The possibility to master new topics with adaptive programs and personalized navigation preferences.

#### Simplified total training management

Administrative complexity is simplified for the Super Admin and Power users, for Teachers and Managers: all types of learning paths, including instructor-led and virtual training, are well-managed..

#### Analytics and Reporting

Consistent real time reporting, personalized dashboards, execution tracing of groups and classes new platform offers a completely new learning experience based on learners' personal needs. Compliance with compulsory training.

# Case History 2

## MANUFACTURING



### Client Needs

The customer's request was to centralize the company's knowledge as a catalyst for development, with a focus on enhancing skills in mechatronics, motor control, material and surface treatment, and signal management. Promoting the sharing and enhancement of employees' knowledge and skills during work processes or in their free time, utilizing all available channels.

### The Request

The CEO asked APPrendere to support the creation of a company eAcademy, to support elearning, classrooms and webinars. A change program and the adequate technology were required.



### The project

- The academy homepage displays various sections, including course catalogs for different areas of interest: Products, Personal & Soft Skills, and Languages..
- The company's original knowledge base, including PowerPoint presentations, technical training materials, videos, and software simulations, served as the initial content for the eAcademy. Additional digital materials and traditional courses were either developed or sourced from the market.
- Administrators initiated a transition from traditional to digital learning by implementing a Digital Learning Program initially as a pilot project. This later evolved to provide training to everyone, including mobile technologies.



### Results

**The company's knowledge assets are capitalized and easily maintainable due to their modular structure. Training areas include:**

- Channel All company News.
- Personal Training (Agile, PMP).
  - Store/Products.
  - Technology.
- Methodology and Company tools.
- Languages (English, Spanish, French).